**2020届高一下学期培优专项练习（六）**

**读后续写**

1. **命题规律**

读后续写主要考察学生以下四个方面的能力：

1. **宏观把控语篇结构的能力：**

学生需要掌握上下文逻辑关系，所续写的短文与所给短文及段落开头语之间要有连贯性，所续写的短文内语句要连贯、有序。

1. **熟练准确运用语言的能力：**

学生能准确、恰当地使用所学词汇和语言结构，还能够根据内容需要使用较多、较复杂的词汇和语言结构，使用语言表达丰富而又有感染力。

1. **把握关键信息和语言特点的能力：**

学生需要了解所给短文的主要内容，清楚其关键词和语言结构的使用情况，并通过续写短文表现出来。

1. **进行创造性思维的能力：**

学生所续写的短文要具有较丰富的内容，包含详细和生动的情景、态度和感情描述。

1. **写作步骤**
2. 浏览所给信息，确定大意主题——落点

Who, What, Where, When, Why

文章大意

表达主题

1. 梳理已知段落，确定主要情节——重点

主要情节：

beginning

development

climax

ending

1. 借助段落开头，确定续写内容——突破点
2. 刻画细节冲突，优美连贯表达——亮点
3. 做到首尾呼应，结构完整合理——基本点
4. **高分策略**
5. **高分档位**

* **第五档 (21－25)** ：

1. 与所给短文融洽度高，与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。
3. 有效地使用了语句间的连接成分，使所续写短文结构紧凑。

* **第四档 (16－20)**

1. 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达
3. 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
4. **高分标准**
5. 故事要围绕主要人物展开
6. 详细刻画人物角色及其情感
7. 有效使用连接成分，结构紧凑。
8. 运用丰富的词汇、语法结构和修辞使描写生动。
9. 第一段和第二段的内容衔接自然，逻辑合理通顺
10. 续写内容与所给短文融洽度高，语言风格保持一致，思想积极向上
11. **高分手段：**

* 增加细节（环境描写、肖像描写、动作描写、心理描写）
* 营造冲突（人物和人物之间的冲突、人物和环境之间的冲突）
* 升格语言：

1. It作形式主语/形式宾语

It is uncertain that whether he can come to John’s party or not.

1. It is/was...that/who 强调句

It is Jack who loves football most in our class.

1. with复合结构（with +宾语+宾补）

He said good-bye with tears in her eyes.

1. 分词作状语

Playing all day, you’ll waste your valuable time.

1. 祈使句+and/or +陈述句

Lose one hour in the morning, and you’ll be looking for it the rest of the day.

1. 倒装（there be句型/only位于句首等）

There came an old man, with a walking stick.

Only in this way can we solve the problem on time.

1. 定从/非限制性定从

She said she had finished her work, which I doubted very much.

1. 名从

The fact that some countries are still suffering from poverty is really a big problem to the world.

1. **避让失分点：**
2. 不符合基本要求：词数不够（少于150词）；续写词数比例失调；随意分段；抄袭原文；时态与原文不一致。
3. 内容不合逻辑：缺乏合理想象；续写部分内容与上文不连贯；续写部分与已提供材料之间的逻辑，续写两段内容之间的逻辑以及续写部分与所给开头语之间的逻辑。
4. 语言不够丰富恰当：所使用语法结构与词汇的丰富性、准确性不够；刻意使用生僻词汇和复杂句式，不考虑与原文语言风格的一致性。
5. 脑洞开太大：想象不合理；续写部分立意不高；价值观有争议。
6. **习题演练**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

My father lives a quiet life in the Romanian countryside. He is 63 and grows vegetables on his land. When he arrived in London last Christmas, he had only visited there once before, two years ago for my wedding. He had no knowledge of London and he spoke no English.

On my birthday, the two of us were heading to the church in South Kensington. We arrived at the Stockwell station, where we would take the Northern line. It was 10:00 am. We stood on the busy platform, my father behind me.

The train arrived, and when I stepped inside, the doors closed instantly. I turned round but saw my father was still on the platform. I looked out of the window and made a gesture at him to show that he should stay where he was. I thought I would see him again within five minutes. I got off at the next station and took a train back to collect him. But he wasn't there. For the next hour I wandered around the Stockwell station looking for him.

Time was ticking away, and I began to worry. I decided to take the train home to Sutton. When I found the house empty, I rang the police and asked them for help. We searched everywhere in Sutton, and my sister Alina, who lives in London, tried to find him in Stockwell but no luck.

The first night was a living nightmare. We called the police every hour, but they had nothing to tell us. They called hospitals, but nothing again. It was cold and I had no idea where he was sleeping. As he had only 20 pounds on him and no bank cards, I knew my father couldn't have checked into a hotel.

Two more worrying days passed. With the help of friends, we looked all over the area, driving around and on foot. Newspapers published photos of him and ran appeals for information. On the fourth day there was still no sign. We tried to stay optimistic, and that night my relatives and friends gathered to pray.

**注意：**

1. 续写词数应为150左右；
2. 请按如下格式作答。

Paragraph 1：

*And then we received a call from the police station in London.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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Paragraph 2：

*He had to walk on the street to keep warm the first two nights.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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**参考范文：**

**Paragraph 1**：

*And* *then* *we* *received* *a* *call* *from* *the* *police* *station* *in* *London*. They said they had found my father far away in west London. After getting home, he told me how he got lost. When we became separated, he had misunderstood my gesture and took the following train to the next station, where I had been minutes before. He waited a while and then decided to make his own way home. But he went in the wrong direction and he got lost. Meanwhile, he found two police officers and tried to explain he needed help, but they didn't understand him.

**Paragraph 2**：

*He* *had* *to* *walk* *on* *the* *street* *to* *keep* *warm* *the* *first* *two* *nights*. The third night he found a restaurant where they offered him food and kept him warm. Because of their kindness, he returned there on the fourth evening, and happened to pick up a newspaper that had a photo of him inside. My father ran up to the waiter, pointing at the photo, so the waiter called the police. After this experience, my father told me that he loved London and wanted to thank the restaurant, although we never knew which one it was.