高一英语周练试卷一

本试卷满分100分，考试时间80分钟。

第一部分 阅读理解（共两节，满分 40 分）

第一节（共 15 小题；每小题 2 分，满分 30 分）

阅读下列短文，从每题所给的四个选项（A、B、C 和 D）中，选出最佳选项。

# A

【满分：100分】

A.They will begin to look after the children. B.They will get familiar with Bell Beyond. C.They will receive a lot of relative training. D.They will be arranged to teach at camp.

1. What can we learn after reading the passage?
	1. English speakers are welcome around the world. B.Some pre-school teachers are seriously wanted. C.All the applicants must speak Italian fluently. D.So many children are eager to learn English.

# B

A new family moved in next door and I got to meet the mother of the family, Lydia. Lydia is Korean, and her family moved to our city so her husband could go to graduate school. We started talking, and she was apologetic about how bad her English was, but I didn't care. I knew how hard it was to learn a second language. I enjoyed chatting with Lydia as we

Are you interested in working with us to provide a valuable, memorable, and above all FUN experience for Italian

children in their own town? We are looking for native English speakers able to work in the EU and having a genuine interest in working with children in a creative and engaging learning environment. You must have previous experience working with pre-school children.

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# Role

We are looking for enthusiastic native English speakers to work in a Summer Camp for pre-school Italian children in different locations in Italy.

AGE**:** 3 TO 6 years old.

Work from 9 am to 5 am with a break for lunch. All activities and a schedule of what activities to do have already been planned.

The summer camps are a fantastic place where children learn English through a combination of songs, games, crafts, sports and drama activities. During the camps, each tutor is responsible for teaching their own small class of Italian children.

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# Training:

Upon arriving in Italy, all of teachers will receive expert training from Bell Beyond. The training covers areas such as classroom management, planning and preparation, classroom games, crafts and large group activities. As well as being a lot of fun, the training is designed to give the tutors everything they need to feel fully prepared to teach at camp.

# Dates:

From 25th June to 12th July.

**Contract Length** Two weeks minimum. **Job Type**

Paid–all meals and accommodation included throughout your stay.

# Job Requirements

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Native Speaker required.

Previous experience working with Pre-School children.

If you have a genuine interest in working with children and would like to be considered as one of our tutors please click here and email guendalina@bellbeyond.com for further information.

* + 1. Which is the specific place the applicants work in?
			1. In the EU. B.In the Summer camp. C.In Italy. D.In Bell Beyond.
		2. Which is one of the requirements for the job?
			1. Being a native English speaker. B.Taking interest in sports activities.

C.Having a child from 3 to 6 ages. D.Enjoying working as a teacher.

* + 1. What will the applicants do instantly they get to the destination?

watched our kids play.

It was what came next that challenged me: Lydia asked if I'd be willing to help her with her English.

Now, I am not a teacher. I admire teachers, and I'm grateful for teachers, and it's because I admire what they do so much that I was very, very sure that I couldn't do it myself. But Lydia was sure that she wanted my help. I wasn't sure my "help" was even worth being called by that name.

But because she asked me, I said "yes."

And that was the beginning of a friendship. Lydia and I spent afternoons sitting together and reading the newspaper, and as we did, she asked me questions when she had them–questions about language, yes, but also questions about the new culture she found herself in.

In turn, I asked my own questions, growing curious about her home country and culture. We bonded over our shared faith and our struggles as mothers of kids with special needs. When I complimented ( 恭 维 ) her cooking, she began to teach me about Korean food, eventually leading to a shared trip to explore the Korean grocery stores

in our city.

Because of Lydia, I learned more about my own hometown than I ever could have learned by myself.

I'm still not sure that I'm any good as a teacher. But I'm grateful I said "yes" when my neighbor asked me to help her with her English. That meant spending extra time with my neighbor, and that extra time meant she didn't remain just my neighbor. She became my friend.

1. What can we learn according to the first paragraph?
	1. Lydia lacks confidence. B.Lydia failed to make herself understood. C.The author enjoys talking with strangers. D.The author is be considerate to others.
2. How about the author when Lydia asked for help?
	1. The author was willing to offer help to her. B.The author wanted to become a teacher. C.The author didn't want to help Lydia. D.The author was not confident in helping Lydia.
3. Why was the author grateful at the last paragraph?
	1. She managed to learn English well. B.She made friends with her neighbor. C.She learned how to cook Korean food. D.She realized her dream of being a teacher.

# C

It is no surprise that many Americans English expressions come from the world of driving. One exciting example is "life in the fast lane." This expression comes from the country's large system of highways. The roads are marked with painted lines to keep vehicles safely apart. These lines divide each road into separate lanes.

Most highways in the U.S. are wide enough for three or four cars to travel side-by-side. Many areas require that slow drivers drive in the far-right lane. Faster moving traffic operates in the middle lanes. The fastest cars drive on the far-left side–also called the fast lane.

英语·专题一 第 1 页（共 6 页） 英语·专题一 第 2 页（共 6 页）

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Someone living in the fast lane is like a fast-moving car. It is a way of life marked by a fast pace and usually the chase of immediate satisfaction. Living life in the fast lane can be a selfish way to live. Sometimes these people only care about finding their next big thrill. Such people might drink a lot of alcohol or use other drugs. They do not think twice about how their lifestyle may affect them down the road or how it may affect others. So, who lives in the fast lane?

Living in the fast lane has a high price tag. Some Hollywood movie actors are famous for their rich, fast-paced lives.

Sports stars can have days filled with events, parties and groupies-people who like famous people and follow them.

But you do not have to be famous to live in the fast lane. Many politicians, lawyers and business tycoons live in the fast lane. For them, life is full of movement, excitement and action! However, most people–even actors and sports stars–need to be well-rested to perform well. If not, they could burn out quickly. But getting a full 8 hours is usually not part of life in the fast lane.

1. What does the author intend to tell in the passage?
	1. How Americans make use of vehicles every day. B.How Americans link their daily life to driving. C.How 'life in the fast lane' is used in everyday life. D.How 'life in the fast lane' affects Americans.
2. In which lane should a slow driver stay when driving?
	1. the far-left lane B.the far-right lane C.the middle lane D.the far-middle lane
3. What does the underlined part really mean in the passage?
	1. Some people enjoy driving fast on the road. B.Some people are believed to be adventure-seeking. C.Some people are too busy to enjoy their life. D.Some people get used to taking rather than giving.
4. What does it mean by saying a person lives a life in the fast line?
	1. He tends to follow some great people. B.He is likely to need more money for his life. C.He makes great efforts to become famous. D.He may take interest in Hollywood movies.

# D

Sharpshooters refer to those who are skilled at firing a gun and accurately hitting what they are aiming at. However, some fish are also called amazing sharpshooters. People wonder how they hit their targets without using tools? By spitting! The fish shoot so accurately that they rarely miss their target.

These amazing fish are archerfish ( 印 度 射 水 鱼 ). There are several different types of archerfish living in

Southeast Asia. They spit at their dinner to catch it. To catch dinner, a fish first sets itself in a certain place, for example just below the surface of the water. It puts the tip of its mouth so it barely breaks through the water. Then, the fish waits for an unsuspecting insect to land on a leaf or branch hanging over the water.

When an unsuspecting or unknowing insect lands, the fish attacks. The fish squeezes its gill ( 腮 ) covers very rapidly,

which forces water into the fish's mouth. In the roof of its mouth the fish has a groove (槽). The fish forms the small groove and its tongue into a narrow tube by pressing its tongue up against its groove. The water forced into the fish's mouth is

forcefully pushed out of the fish's mouth through the tube. Archerfish have been known to send a stream up to 5 meters (16 feet). However, archerfish can only shoot insects up to 1 - 2 meters (3 - 6 feet) away due to their limited accuracy.

When the unsuspecting insect is hit with a sudden stream of water, it is knocked into or falls into the water. Once in the water, the insect becomes dinner. Archerfish learn how to spit when they are young. They get more accurate with practice. Adult archerfish rarely miss.

Within a meter, archerfish will often spring out of the water and grab an insect in their mouths.

1. Which can't describe the tone of the author to archerfish?
	1. Skeptical. B.Admiring. C.Cautious. D.Indifferent.
2. Which of the following is the right steps of archerfish's hunting for an insect? a.It has its tongue pressed against the roof of its mouth.
3. It gathers water into its mouth by squeezing its gill covers quickly.
4. It shoots a stream of water at the insect above water.
5. It stays underwater for an insect to land nearby

A.a、d、c、b B.d、b、a、c C.d、b、c、a D.a、d、b、c

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1. How does an archerfish catch a 3-feet- away insect?
	1. Jumping out of the water. B.Spitting a kind of oily liquid.

C.Shooting a stream of water at it. D.Pushing its tongue out of its mouth.

1. Why can't archerfish hit insects 5 meters away?
	1. Because their eyesight is limited. B.Because they can't hit faraway insects precisely.

C.Because their mouths are under the surface of water. D.Because the longest distance they can hit is at most 5 meters.

第二节（共 5 小题；每小题 2 分，满分 10 分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

By making positive changes in your life you can become better. 16 Here are some quick and easy ways to help you become a better person.

# Know your weaknesses.

 17 . For this you can ask a trusted friend or family member for help. Being unaware of your weaknesses makes it hard for you to improve. The successful people know where they aren't strong and they use their strengths to make up for it.

# Quit a bad habit.

Quitting a bad habit is good for you. It not only makes you a better person, but it makes you more confident. If you aren't ready to quit your bad habits right away, start out with small steps. 18 .

# Break up with negative thinking.

Do you always see the negative side of things? 19 . Negative thinking really makes you down mentally and physically.

Trying to think more positively helps you reduce stress and requires you to stop making excuses.

 20 .

Showing other people that you care for them is a great way to be a better person. Small acts of kindness will make other people feel better and lift your spirits as well. Something just like buying a coffee for your classmates can make a huge positive impact on their and your day.

1. Treat others with kindness
2. Take good care of your life C .Recognize what areas you are lacking

D. This can have a bad influence on your life E.Therefore, it is obvious for everyone to become better

F.However, it may be tough sometimes to figure out how to do it

G.Find a trusted friend that can give you encouragement if you're struggling

第二部分 语言知识运用（共两节，满分 45 分）

第一节（共 20 小题；每小题 1.5 分，满分 30 分）

阅读下面短文，从短文后各题所给的四个选项（A、B、C 和 D）中，选出可以填入空白处的最佳选项。

You never know what nature has prepared for you as a gift. Years ago, when walking alone on a beach in remote

southwest Florida, I was so 21 to hear splashes ( 水 溅 声 ) coming from the water. As I walked in the 22 of the sounds, I saw a manatee (海牛) show its head out of the water, 23 a great snuffling (带鼻音的) breath. It seemed that it was in 24 and trying to get out of it.

I'd never seen a 25 like this before. I wanted to ask for help, but there was no one 26 . So I went into the

英语·专题一 第 3 页（共 6 页） 英语·专题一 第 4 页（共 6 页）

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shallow water and went toward the animal. I came 27 enough to make out the manatee. Then, a second manatee, much smaller, appeared beside it. 28 , the other manatees were also moving toward me. Soon I was 29 by

several manatees. I could clearly see the larger manatee 30 the little one up with her flipper (鳍状肢) and pushed it to

the surface beside me.

As the two slipped underwater, two other manatees moved up from behind, one on either side, 31 gently against my body as they swam past. They circled and 32 the action, this time 33 by the mother and her baby. I held my hand out touching their back as they passed me. Since they obviously enjoyed touching me, I began 34 each of them as they swam by.

I stood there enjoying the scene, 35 to move, until finally the rising tide 36 me back to the shore. Later I knew exactly what took place that morning. The manatees involved me in their celebration of a birth and I was welcome to meet the 37 member of their family. During that unexpected scene, I felt more involved in the rhythms of 38 on our earth than ever. Each year, I head for that 39 for a quiet little birthday picnic on the shore. After all, you never know who might 40 up for your party.

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21.A.frustrated B.surprised C.embarrassed D.disappointed

22.A.direction B.condition C.middle D.side

23.A.making out B.putting out C.coming out D.letting out

24.A.force B.trouble C.loss D.action

25.A.look B.feel C.scene D.smell

26.A.in hand B.in sight C.in the way D.in the distance

27.A.close B.soon C.quick D.straight

28.A.Luckily B.Personally C.Unexpectedly D.Sadly

29.A.watched B.surrounded C.attacked D.separated

30.A.turn B.eat C.throw D.hold

31.A.rubbing B.preventing C.surfing D.comforting

32.A.practiced B.changed C.repeated D.showed

33.A.seen B.followed C.taught D.ordered

34.A.moving B.hitting C.catching D.touching

35.A.unwilling B.ready C.unable D.afraid

36.A.invited B.forbade C.forced D.helped

37.A.best B.oldest C.toughest D.newest

38.A.life B.music C.world D.development

39.A.boat B.hill C.beach D.manatee

40.A.build B.show C.look D.step

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面短文，在空白处填入适当的内容（1 个单词）或括号内单词的正确形式。

The polar bear is found in the Arctic Circle and some big land masses as far south as Newfoundland. Rare 41 they are north of 88, there is evidence that they range all the way across the Arctic, and as far south as James Bay in Canada. It is difficult to figure out a 42 (globe) population of polar bears as much of the range has been 43 (poor) studied; however, biologists calculate that there are about 20,000 - 25,000 polar bears worldwide.

Modern methods of tracking polar bear populations 44 (employ) only since the mid-1980s, and are expensive 45 (perform) consistently over a large area. In recent years some Inuit people in Nunayut have reported increases in bear sightings around human settlements, leading to a belief 46 populations are increasing. Scientistshave responded by 47 (note) that hungry bears may be congregating ( 聚 集 ) around human 48 (settlement), leading to the illusion ( 错 觉 ) that populations are 49 (high) than they actually are. Of 50 nineteen recognized polar bear subpopulations, three are declining, six are stable, one is increasing, and nine lack enough data.

第三部分 写作

书面表达（满分 １5 分）

假定你是李华，进入高三后发现身边的很多同学忽视锻炼，出现超重、经常患感冒等健康问题。就这件事给校报编辑写一封英文信。内容要点如下：

1. 目前高三学生的状况；

2. 提出建议。

注意：1.词数 100 左右；

2. 可以适当增加细节，以使行文连贯；

3. 开头和结束语已为你写好。

Dear sir,

I'm a senior student from Class Two. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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英语·专题一 第 5 页（共 6 页）

英语·专题一 第 6 页（共 6 页）